

District 4J Honors Recognition

School District 4J
Eugene Public Schools
200 North Monroe Street
Eugene, Oregon 97402

The Honors Recognition was designed to recognize those students who demonstrate excellence in the classroom and contribute service to their community. Requirements are as follows:

- * A cumulative Grade Point Average (GPA) of 3.5
- * A community service requirement of 120 clock hours

Process

1. During the Sophomore Interview, students with a minimum of 3.25 GPA will be given the application.
2. Interested students and parents complete and return the attached application to the counseling office. Service logs are due anytime prior to May 1st of the student's senior year.

Community Service Requirement

All Honors Recognition candidates shall complete a 120-hour service requirement that involves them in the community or school. The activities must be volunteer services in which school credit and/or pay are not given. Athletic participation is not considered a community service. Students could fulfill this requirement during evenings, weekends, summer vacations and unscheduled time in the school day.

Examples of community service could include

- peer tutoring and counseling
- working in the school office or media center
- maintaining sports equipment and play areas
- working in libraries, parks, hospitals, museums, local government, nursing homes, day care centers, synagogues, or churches.

Each student shall be responsible for keeping a log of activities and tracking the time spent on each activity.

Rationale

"During high school, young people should be given opportunity to reach beyond themselves and feel more responsively engaged. They should be encouraged to participate in the communities of which they are a part. The goal of community service is to help students see that they are not only autonomous individuals but also members of a larger community to which they are accountable. The program would tap an enormous source of unused talent and suggest to young people into contact with the elderly, the sick, the poor, and the homeless, as well as acquaint them with neighborhood and governmental issues." (Carnegie Report)

***Service logs are due to counseling office
on or before May 1st of your senior year.***

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**District 4J
Honors Recognition
Application**

Student Name

Date _____

Address

Telephone Number

Home School

Year of Graduation

Parent approval

Date

Student Approval

Date

Counseling Office

Date

Essential Elements of Effective Community Service Programs

1. Service performed must be valuable and worthwhile for the community and the students.
2. Service must provide opportunities for young people to be depended upon; one must count on the student.
3. Service must include tasks that challenge and strengthen student's critical thinking both cognitively and ethically.
4. Service must provide students with decision-making opportunities.
5. The most effective community service projects involve adults and students working together.
6. Good community service must provide systematic reflection on the experience.

While every service experience may not include all of these elements, striving for them as often as possible increases the benefits to youth involved. The resulting service will be performed with clear thought, purpose and follow-through.

From Executive Summary of the Final Report of the Experiential Education Evaluation Project, Diane Hedin and Dan Conrad, Center for Youth Development and Research, University of Minnesota.

A Sampling of Community Service Placements

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| 1. Tutor for English-language learners | 11. Legislative aide |
| 2. Nursing home visitor/aide | 12. Veterinary clinic volunteer |
| 3. Hospital aide | 13. Run errands for shut-ins |
| 4. Soup kitchen volunteer | 14. Toy drive organizer/worker |
| 5. United Way drive helper | 15. Anti-drug campaign worker |
| 6. Food drive organizer/worker | 16. Museum volunteer |
| 7. Neighborhood beautification worker | 17. Conservation Corps worker |
| 8. Big Brother/Big Sister | 18. Parks volunteer |
| 9. Blood drive organizer/worker | 19. Work with homeless |
| 10. Political campaign worker | 20. Special Olympics volunteer |