

# Freshman Forecasting Guide Workbook 2019-2020



## Forecasting Workbook Instructions

### ***About this Workbook***

Use this workbook to organize your choices on the Forecasting Form. We will conduct forecasting sessions at each MS to help students choose classes and enter those choices into their StudentVue accounts. We encourage parents to use this workbook as an overview for available 9<sup>th</sup> Grade courses and then refer to the SEHS Curriculum Guide for greater detail about each offering. The Forecasting Forms, which will come home with your student after Day 1 of our MS visit, are designed to assist with correctly determining required courses, and choosing electives and alternates.

1. Circle the classes that you are interested in taking. Note that each freshman must take a LA, SS, MA, and HE class. You are strongly encouraged to take a PE course.
2. Please pay particular attention to the prerequisites for each class. If you forecast for a class and have not met the prerequisites, your choice will be removed by the scheduling team. Please be diligent to forecast only for courses for which you are eligible.
3. Follow the instructions and procedure on the forecasting form carefully to determine electives and elective alternates.
4. All freshmen are **required** to have a full schedule. Students must forecast for 15 sections in total and 3 alternative electives. The 9<sup>th</sup> Grade Forecasting Form is designed to guide students through this process. Students with zero period classes and IHS classes will have more than 15 classes, but total sections will equal 15. Students with classes filling 5 periods each trimester and passing all classes will earn a total of 7.5 credits each year.
5. Please note there are 1, 2 and 3 trimester courses. Most required classes require A & B sections. These will count as 2 sections. Students starting in Algebra should forecast for Linear Algebra and Intermediate Algebra A & B. This counts as 3 sections.
6. Note that the upper level Spanish and French classes have a different sequence than other classes, therefore if you are in Level II and want to continue in Level III, you must forecast for Level IIIA in the same year. Use the Forecasting Form to determine the sequence.
7. Most importantly, if you have questions please ask. The scheduling team will be at middle schools to answer questions and help you make your selections in StudentVue. The scheduling team visits are:

**Roosevelt Middle School: Wednesday/Thursday, March 6 & 7**

**Spencer Butte Middle School: Tuesday/Wednesday March 12 & 13**

**Makeup & All Other Students Forecast at SEHS: Tuesday March 19**

**@ 3:45- 5:00pm**

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## **Language Arts** Required, choose one sequence:

### ***Classic South***

#### **English 9 A & B** (Choose both English 9 A and English 9B)

Term: two trimesters

This class is a solid preparation for later English courses a student will take at SEHS and beyond. Reading, writing and analysis of literature is the focus of English 9. This course provides instruction in the skills needed to meet Essential Skills requirement for the Oregon diploma.

#### **English 9 Honors A & B** (Choose both Honors English 9A and Honors English 9B)

Term: two trimesters

In this challenging course, the focus is on higher-level thinking, more frequent and more complex reading, sophisticated writing assignments, and intense analysis of literature in lectures and class discussions. This course provides instruction in the skills needed to meet Essential Skills requirement for the Oregon diploma.

### ***IHS***

#### **Global Literature**

**Prerequisite: Must be enrolled in Eugene IHS (pre-scheduled in StudentVue)**

Term: three trimesters

This Language Arts course introduces literature from various regions around the world and focuses on universal issues and themes, cultural foundations, and colonization.

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## **Health** Required, choose one course:

### ***Classic South***

#### **Teen Health**

Term: one trimester

This course is required for all Classic South 9th grade students. During the course, students will study the basics of prevention and disease control, nutrition, mental health, problems and effects of alcohol, tobacco and other drugs, and human sexuality.

### ***IHS***

#### **Global Health**

Term: three trimesters

**Prerequisite: Must be enrolled in Eugene IHS (pre-scheduled in StudentVue)**

Global Health is the study of important personal and global health issues.

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## **Social Studies** Required, choose one sequence:

### ***Classic South***

**Global Studies A & B** (Choose both Global Studies A and Global Studies B)

Term: two trimesters

This Social Studies class has been designed to help 9th graders understand social, political, geographic, and economic concepts, which influence events in our world today.

### ***IHS***

**Global Geography**

Term: three trimesters

**Prerequisite: Must be enrolled in Eugene IHS (pre-scheduled in StudentVue)**

Global Geography enriches students' understanding of the voices, history, culture, setting, and current political/environmental issues of people in different areas of the world.

**Geographie Mondiale - Immersion Francaise) FI students only (pre-scheduled in StudentVue)**

Term: three trimesters

**Prerequisite: Must be enrolled in Eugene IHS-FI**

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## **Science** Required, choose Physical Science A & B Only:

**Physical Science A & B** (Choose both Physical Science A and Physical Science B)

Term: two trimesters

This course teaches the fundamentals of high school physics, chemistry, earth science, and meets some of the Next Generation Science Standards.

**Note about Biology:** Students who would like to take Biology and who meet the criteria will be automatically moved from Physical Science A & B into Biology A & B. This course requires department consent. More information about the process will be given by the middle schools later in the spring.

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## **Mathematics** Required, choose one sequence:

**Mandatory prerequisites can be found in the SEHS Curriculum Guide.**

**Linear Algebra, Intermediate Algebra A, & Intermediate Algebra B**

(formerly Algebra I A, B, C)

1.5 Credits: Math

Term: three trimesters

Sign up for all three trimesters. Students who meet the criteria may elect to take only the Intermediate Algebra classes. More information about the process will be given by the middle schools later in the spring.

**Geometry & Stats and Probability** (Choose both classes)

(formerly Geometry A & B)

1.0 Credit: Math

Term: two trimesters

**Prerequisite:** C or better in 1.0 credit of Algebra I

**Algebra II A & B** (Choose both Algebra II A and Algebra II B)

1.0 Credit: Math

Term: two trimesters

**Prerequisite:** C or better in Algebra I and Geometry

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**Physical Education** Recommended, number top three in order of preference:

*Students may choose more PE courses as electives. Follow the instructions on the Forecasting Form to indicate PE elective choices.*

\_\_\_\_\_ **Net Games**

Activities: Volleyball (indoors and outdoors), badminton, basketball, pickleball, floor hockey, inline hockey, tchoakball, soccer, softcross and ultimate frisbee .

\_\_\_\_\_ **Team Sports-Basketball**

This course is designed to allow students to play basketball in a semi-formal game situation.

\_\_\_\_\_ **Rock Climbing**

South's incredible climbing gym provides the facility to teach basic and intermediate rock climbing skills in a safe, controlled environment.

\_\_\_\_\_ **Cardio Combatives**

Activities include pilates, yoga, resistance training, circuits, walking, aerobic kickboxing and self defense concepts.

\_\_\_\_\_ **Team Sports**

As a multitude of team-oriented sports including soccer, ultimate frisbee, flag football, volleyball, basketball, badminton, pickle ball, floor hockey, net soccer and tchoakball.

\_\_\_\_\_ **Strength and Conditioning**

This is a beginning class for those students who have not been exposed to weight training in the past. Safety concerns, techniques of lifting, spotting techniques, planning your own program to fit your needs, and some nutritional aspects will be presented.

### Jogging

This is a trimester-long course focused on the development of cardiovascular conditioning through daily running, technical development, circuit training and aerobic games.

### Team Sports-Volleyball

Volleyball classes are for students of all skill levels. Students will learn basic to intermediate volleyball skills.

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## **World Language** Optional, choose one language sequence:

**Please be aware of the WL sequences as they may differ from other subjects.**

### **French I A & B or Spanish I A & B** (Choose both I A and I B Sections for one language sequence)

First year world language classes are open to all students.

### **French II, Spanish II A & B and French/Spanish III A**

(Choose all three sections for one language sequence: II A, II B, and III A)

**Prerequisite:** Successful completion of level I class with a C or above

Second year is a vital link to increased understanding and fluency. Please be sure to pay close attention to the order. If you plan to continue in French or Spanish past level II, you will need to forecast for III A.

### **French III, Spanish III B and IV A & B**

(Choose all three in one language sequence: III B, IV A, and IV B)

**Prerequisite:** Successful completion of level II class with a C or above

In third year you will continue to study the grammar and vocabulary of the second language. At the third year level, world language is taught in native language.

### **Expressions/Le Monde Francophone (9-10) \*\*All Freshman IHS - FI students must take this course**

Expressions/Le Monde Francophone is a two-year alternating curriculum for 9-10 French immersion students.

### **Japanese I A & B** (Choose both Japanese I A and Japanese I B)

Study basic words and phrases, memorize basic sentence patterns, and work on fundamental grammar and writing.

### **Japanese II A & B** (Choose both Japanese II A and Japanese II B)

**Prerequisite:** Successful completion of level I class with a C or above

This course emphasizes conversational skills and additional work in reading and learning of some Kanji characters. Students continue to study grammar and vocabulary.

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## **Electives** Number top six in order of preference:

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### **Child Development A**

You will discover what's really going on in a child's world by studying their physical, social/emotional, and literacy growth. You will participate in hands-on work in South's preschool.

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### **Child Development B**

In Child Development B, students will build their knowledge of the first three developmental domains and study cognitive and language development in children. Students will continue to participate in hands-on work in South's preschool.

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### **Journalism A: Intro to Media Literacy & Mass Communication**

This class will cover the fundamentals of writing for the media.

\*\*This class is a prerequisite for Media & Communication Projects: The Axe (Newspaper class) and Media & Communication Projects: Multimedia Storytelling.

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### **Journalism B: Intro to Media Literacy & Visual Communication/Digital Media Design**

In this class, students will learn how words and visuals work together to create stories and explore new ways of presenting content digitally

\*\*This class, along with Journalism Media & Communications A, is a prerequisite for Multimedia Storytelling offered in Applied Arts.

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### **Journalism C: Multimedia Storytelling**

**Prerequisites:** Journalism A & B

Multimedia storytelling combines traditional nonfiction narrative with digital content, including images, sound, and video, to create a short movie, typically with a strong emotional component.

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### **International Foods and Culture**

International Foods and Culture is an explorative basic culinary arts class that focuses on global cuisine with a social justice lensed culture-learning component.

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### **Drama 1 A & B (2 Trimesters)**

This course provides a survey of the art of theater including theater history, acting fundamentals and stagecraft. Emphasis is placed on acting; including movement, voice and the basic system of acting

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### **Drama - Stagecraft A, B and/or C** (Choose any combination of A, B, and/or C) (Course Fee)

This class is designed to develop artistry in all areas of technical theater including the craft of scenic construction, lighting, sound and costuming. This is an entirely "hands-on" experience.

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### **Choir-Tyro A, B and/or C** (Choose any combination of A, B, and/or C) (Course Fee)

Tyro Choir Experience (TCE) is open to all students, regardless of experience or ability in choir. Students who take TCE for a full year will be admitted into Concert Choir the following year without an audition.

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**Concert Band A, B and/or C** (Choose any combination of A, B, and/or C) (Course Fee)

The Concert Band is open to all students who play a woodwind, brass or percussion instrument. Emphasis will be placed on improving musicianship and technical skills.

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**Strings Orchestra A, B and/or C** (Choose any combination of A, B, and/or C) (Course Fee)

The String Orchestra is open to all students who play violin, viola, cello or string bass. Emphasis will be on improved musicianship and technical skills

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**Ukulele**

Learn how to play the ukulele, read music notation and tab, and compose their own music. This a great class for anybody who want to learn how to play music without the pressure of performing. No musical experience is necessary to take this class.

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**History of Rock and Roll**

Learn about the development of early Rock and Roll through present day music. Students will experience the evolution of Rock and Roll through listening, reading, projects, and discussion. This class provides students an opportunity to learn music without needing any musical background.

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**Audio Engineering- Live**

This hands-on course explores the acoustic, musical, and technical aspects of live performance, in order to learn how to present the best possible sound to the audience. No prerequisite courses or musical skills are necessary.

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**Audio Engineering- Studio**

This course explores multi-track recording techniques as applied to professional sound systems. Students will apply basic recording and editing techniques in the completion of hands-on audio projects. No prerequisite courses or musical skills are necessary.

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**Graphic Design I-CTE/CN**

Learn the basic elements of basic and graphic design and 2-D layout, and its history and function in contemporary society.

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**Drawing & Painting I-CN**

Learn to manipulate the graphic elements of point, line, and tone to express in drawing that which is imaged or observed. Emphasis will be on drawing as a way of thinking.

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**Ceramics I**

You will design and process clay to create finished pieces. Activities include hand-building techniques of pinch, coil, slab and combinations.

\_\_\_\_\_ Computer Fundamentals-CN (Trimester 1)

\_\_\_\_\_ Computer Fundamentals 2-CN (Trimester 2)

\_\_\_\_\_ Computer Fundamentals 3-CN (Trimester 3)

**Choose this Computer Fundamentals for any computer course option. Choose 1, 2, or 3 sections, the sections are not sequential.**

This is a basic computer literacy course for students who want to learn “how to get around the computer,” or who would like to expand their knowledge, and get college credit in the meantime. Students choose a specific computer courses once they begin the Computer Fundamentals class. Please see pages 30-31 in the Curriculum Guide for information about specific offerings.

\_\_\_\_\_ Social Justice Leadership

The goals of this course are focused on making the school more inclusive through student-led initiatives for increasing respect. By identifying school-wide, student-led goals for respect, the school’s vision for Steps for Change will increase a cohesive focus on large, social, and systemic changes at SEHS.

\_\_\_\_\_ Academics Unlimited

Students will have time in class to complete homework and/or other coursework. They will receive help/tutoring in completing work as they need assistance. Students will be asked to keep a daily log of coursework and homework. Students are expected to communicate with other teachers and staff, maintain an organized notebook and backpack, and monitor their grades and attendance. They will learn self advocacy, communication and executive functioning skills.

\_\_\_\_\_ Craft Innovation & Design

In this course students will develop their passions, explore issues, and address concerns through the creation of unique, one of a kind sculptures, recycled/upcycled projects, etc. Designed to build community and promote a sense of unity, peace, and collaboration.

**AVID Elective** Instructor Consent only, requires an application and interview.

Choose all 3 sections:

\_\_\_\_\_ Avid 9 A

\_\_\_\_\_ Avid 9 B

\_\_\_\_\_ Avid 9 C

***Student requests on the forecasting forms give counselors, scheduling staff and administration information about students' interests and placement in core classes. It guides our decisions about the number and type of classes we will offer in our master schedule. It is imperative that students carefully choose their course selections; this is their commitment to the courses they will take next year. Student requests for changes to their schedule are problematic, and we are often not able to accommodate those changes. However, we sometimes need to adjust schedules to balance or lower class sizes. As a result, students' 2nd and 3rd trimester schedules should not be considered final until just before the start of each trimester.***