ITEM FOR INFORMATION

Date of Meeting
   September 10, 2014

Title
   Update on CPM

Presenter
   Randy Bernstein and Maddy Ahearn

Time Needed
   25 minutes including Q&A

Description
   Randy Bernstein, Director of Secondary Schools, and Maddy Ahearn, Administrator for Math K-12, will give an update on the implementation of CPM.

   MS principals report that all middle schools will continue to use CPM this school year. These include CPM courses 1–3 and Algebra, and in some schools Geometry. In general, middle school teachers seem to be favorable of CPM. High school principals report a somewhat more varied status at the high school level. Churchill High School, North Eugene High School, and South Eugene High School all plan to use CPM through the level of Algebra 2. At North, there is a very favorable view of CPM. At Churchill and South all math teachers through Algebra 2 are using CPM, some embracing it favorably while others are more skeptical. Shelley, Randy, Maddy and Dev Sinha met with Sheldon math teachers and concluded that all teachers will either use CPM as their foundational text or blend CPM with their former curriculum.

   Of the 56 secondary math teachers that attended our back to school math professional development, 90% have received CPM training and 75% have experience teaching CPM. This training will continue throughout the year through bi-monthly professional development and collaboration as well as more formal training for newly hired math teachers.

   It’s important to emphasize that CPM is not controversial across all our schools. In many, it’s embraced very positively. It’s also of value to separate the issue of how CPM was introduced and selected, from its merit and value as a math curriculum. With new CCSS math learning standards and assessment tools in place, we need to focus our attention on making the very best use of our available curriculum materials and instructional strategies.