

Senior Seminar

South Eugene High School

2017-18

Faculty Name:	Mary Taylor
Contact:	taylor_m@4j.lane.edu
Room:	9 (Computer Center)
Credits:	.25 credit (Other Subjects)
Course webpage:	http://sehs.4j.lane.edu/academics/senior-project/ (in ACADEMICS menu on our school website)

Course Content:

Senior Seminar is a one-quarter class that supports students in completing the Oregon graduation requirement of an extended application in a career-related experience. All students must select a community placement in an area of interest for a career or volunteer position. With a community advisor/mentor as a guide they will spend 15-20 hours learning about a career or organization while investigating a focus question. The Senior Seminar class will guide students in fulfilling the requirements for compiling a portfolio and aiding students in preparing a final presentation of the project.

Most students complete the project hours in the summer before senior year.

Required Materials:

Senior Project Packets #1 & #2

Clear-Front Report Cover (3-hole punch/fastener kind, available from Ms. Taylor)

Presentation Dates:

October 11 (Essential Skills/College & Career Readiness) and subsequent dates to be announced. It is assumed that students who completed their 15-20 hours in the summer will present on October 11th. To qualify for the opportunity to give their 15-minute presentation in front of community panelists/evaluators, students give a 5-min. practice presentation to Mary Taylor, as soon as they are ready.

Class Credit/Timing:

Senior Seminar students receive .25 credit for the class. Successful completion of ALL components (community experience, portfolio, & presentation) is **REQUIRED** for graduation.

The class must be completed during fall or winter term. Generally, students who completed their project hours over the summer are enrolled in Seminar for fall term. All others must complete their hours during fall term, and attend Seminar in winter term. (Senior Seminar is not offered spring term, as the advisor must work with Rising Seniors to prepare them for their summer experiences.)

Please note that completion of Junior Project and a Senior counselor conference/interview are part of the requirements for a final grade.

Class Expectations:

Senior Seminar appears on student schedules as a class during zero period, but students (this year) are not required to attend the class every day. Instead, each class member will be expected to respond to periodic email inquiries that include completion of surveys/forms, to let Ms. Taylor know what and how they are doing on their project, and when they are ready for her assistance in completing the portfolio and presentation. When either the student or Ms. Taylor feel it's time to meet/work in person, appointments will take place during Ms. Taylor's allotted time for Senior Seminar, which will be 8:00-8:30am Mondays, Tuesdays, Thursdays and Fridays and from the end of the school day until 4:00pm every day of the week.

Grading Scheme and Project Completion

Here is the form used to grade the Senior Project at South. This form, completed by Ms. Taylor, is included in the student's Senior Project Portfolio, along with their presentation evaluations, when it is returned to them at the end of the project. There are only two possible grades: A or P. Grades are posted on Midterm and Final Reports for the Senior Seminar class, and appear on the student's transcript thusly.

South Eugene High School • SENIOR PROJECT Overall Assessment / Grade Sheet		
Name _____		Junior Project complete Y ___
Topic _____		Senior Conference/ Interview complete Y ___
Date of evaluation	SP element	Circle one: Exceeds Meets Needs Further Work
	Mentor Evaluation	E M N
	Reflective Essay <input type="checkbox"/> Google doc shared with taylor_m@4j.lane.edu <input type="checkbox"/> 800-1000 wds. <input type="checkbox"/> Intro: Focus Question, reasons <input type="checkbox"/> Body: Mentor, detailed description of experience, new knowledge/skills <input type="checkbox"/> Conclusion: Answer Focus Question, relevance <input type="checkbox"/> Conventions (spelling, grammar, etc.)	E M N
	Portfolio <input type="checkbox"/> Title pg (5 items + graphic/image) <input type="checkbox"/> Senior Project Proposal <input type="checkbox"/> Community Placement Agreement <input type="checkbox"/> Log of Hours <input type="checkbox"/> Journal (one entry for each work session) <input type="checkbox"/> Essay <input type="checkbox"/> Self-Evaluation <input type="checkbox"/> Mentor Evaluations <input type="checkbox"/> Extras (Evidence, Resume, Pkt 1 pages: Brainstorm, Research)	E M N
	Presentation (see blue evals fr. panelists)	E M N
Comments _____		
Teacher/Evaluator _____		
Date finished with Senior Project _____		
Grade earned (circle one): A (90-100%) P (70-89%)		

-----**Please detach and return this slip ASAP**-----

STUDENT NAME _____

We have read this syllabus for Senior Seminar and understand that successful completion of all components of the the Senior Project is required for graduation.

Student Signature

Parent/Guardian Signature