

South Eugene High School Career and Technical Education Project



Visual Arts & Communication CTEP in Visual & Graphic Arts (Previously known as CAM)

What is CTEP?

Career and Technical Education Projects (CTEP) are career-based curriculums, designed to ensure students coming out of CTE programs are competent in critical academic areas as well as career/life knowledge and skills. These skills empower students with a platform for further schooling, employment, and productive living. Students who achieve the CTEP designation meet the State Extended Application graduation requirement by demonstrating the ability to apply and transfer knowledge to new

○ Career and Technical Education Projects offers:

- Personalized learning
- High academic expectations
- Learning outside of school

○ Experiences in these programs are rich and varied. Academic and professional technical skills are taught in context with each career



Requirements for CTEP Portfolio

- #1 Table of Contents
- #2 CTEP Agreement
- #3 CTEP Brochure
- #4 Artist Statement
- #5 Resume / Cover Letter
- #6 Mock Interview Score Sheet
- #7 Application Job / Education
- #8 2 Letters of Recognition
- #9 Transcript(s)
- #10 CRLS Folder
- #11 Program Specific Requirements
- #12 Outside-of-class Hour Log (20 Hours)
- #13 CTEP Work Samples (8 to 10)
- #14 Oral Communication Evaluation
- #15 CTEP Major CRLS Evaluation
- #16 Writing Samples

In addition to core academic courses required for graduation you may be asked to

- A community based internship
- European Lit and Humanities or Major
- World Lit
- Plus 2 credits or more of CTEP courses
- A CTEP portfolio
- Visual graphic arts courses
- 19th Avenue Visual & Graphic Arts
- Basic / Graphic Design
- Drawing & Painting
- Watercolor & Mixed Media



Insightful Inquiry:

CTEP Programs at SEHS offer a wide range of interests that apply to post secondary work and education. CTEP programs have grown at South and many work well in concert together.

Journalism, design, and computer projects all contribute to a relevant

By the end of the student's time in CTEP, they will have a portfolio full of their artwork and reflections.

Many students have used their portfolios to gain entry into other

It is compelling to have the opportunity to work with a mentor who is a practicing artist in a student's area of interest. We also encourage the interviewing of a range of professionals to help students narrow their interests. Leadership opportunities at school

