In addition to core academic courses required for graduation you may be asked to complete:

- A community based internship
- European Lit and Humanities or Major World Lit
- Plus 2 credits or more of CAM courses
- A CAM portfolio
- Visual graphic arts courses
  - 19th Avenue Visual & Graphic Arts
  - Basic/Graphic Design
  - Drawing & Painting
  - Watercolor & Mixed Media
  - Ceramics
  - Photography
  - Printmaking & Silkscreen

Requirements for CAM Portfolio

Statement of Originality

#1 Table of Contents

#2 CAM Agreement

#3 CAM Brochure

#4 Personal Statement

#5 Resume/Cover Letter

#6 Mock Interview Score Sheet

#7 Applications Job/Education

#8 Letters of Recommendation x 2

#9 Transcript(s)

#10 CRLS Folder

#11 Program Specific Requirements

#12 Outside-of-class hour log (25 hours)

#13 CAM Work Samples (3 to 5)

#14 Oral Communication Evaluation

#15 CAM Major CRLS Evaluation

#16 Writing Samples

#17 CAM Reflection Essay

#18 Other Interests & Activities

South Eugene High School
Career Aligned Mastery Program
Arts & Communication CAM in Visual & Graphic Arts
What is CAM?

Career Aligned Mastery Programs (CAM) are career-based curriculums, designed to ensure students coming out of each program are competent in critical academic areas as well as career/life knowledge and skills. These skills empower students with a platform for further schooling, employment, and productive living. Students who achieve the CAM designation meet the State Extended Application graduation requirement by demonstrating the ability to apply and transfer knowledge to new situations, solve problems, communicate, work in teams, and plan their futures.

Career Aligned Mastery Program offers:

• Personalized learning
• High academic expectations
• Learning outside the school
• Relevant career and academic learning
• Next step planning

Experiences in these programs are rich and varied. Academic and professional technical skills are taught in context with each career focus area having numerous opportunities for real life applications.

Insightful Inquiry:

CAM Programs at SEHS offer a wide range of interests that apply to post secondary work and education.

Designing a personal journey and ending up with a portfolio of artwork and reflection as an artist gives a valuable tool to students. Some graduating CAM students have used these tools for entry into programs and starting the personal conversation of what it is to be an active artist.

It is compelling to have the opportunity to work with a mentor who is a practicing artist in a student's area of interest. We also encourage the interviewing of a range of professionals to help students narrow the mentorship process. Leadership opportunities at school can also contribute to some service hours.

Graphic Design student working in Adobe Suite.

Student working with woodworking mentor.

Students screen printing.