



South Eugene High School

Strive for Excellence

Dr. J. Andrew Dey, Principal
Tia Holliday, Assistant Principal
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South Eugene High School AVID

Thank you for your interest in applying for South Eugene High School's 2017-2018 *AVID* Class. Please understand that is an honor for you to participate in this opportunity. We look forward to reviewing your application materials and meeting you in person during your interview. If you have any questions, please talk with your counselor or one of our South Eugene AVID teachers, Laura Queirolo, Peter Wiebe, and Bobbie Willis.

Completed applications should be returned to Laura Queirolo.

Please be prepared to bring a copy of the following materials to your *AVID* interview:

- Your current transcript (this is available from your school's registrar, Elsa Andrews)
- Your binder
- Be prepared for an interview. Please consider:
 - ✓ Why you will be an asset for the SEHS AVID program
 - ✓ How AVID can help you be successful
 - ✓ What you hope to gain from your participation in SEHS AVID

2017 – 2018 AVID Student Application

STUDENT: Please complete the following application to be considered as a member of the AVID elective program. Please return your completed application to a teacher or counselor at your school. Final acceptance will be determined upon completion of an interview. **[Please Print with Blue or Black Ink]**

Personal Data

Name: _____
Last First Current Grade Level

Address: _____
Number and Street City Zip Code

Phone: _____ Parent or Guardian's Name: _____

AVID is a program which prepares students for success in 4-year colleges and universities.

Student responsibilities:

1. Maintain enrollment in rigorous academic classes which lead to 4-year college eligibility.
2. Maintain satisfactory attendance and behavior in all classes.
3. Maintain an AVID binder with assignment calendars and daily Cornell notes from all classes.
4. Complete all homework and dedicate at least 1-2 hours to studying and homework each night.
5. Commit to 9 hours of community service throughout the school year.

Student commitment:

- I understand my responsibilities and would like to be considered for acceptance into the AVID program.
- If selected for AVID, I understand that I must commit to remaining enrolled in the AVID elective for at least one year, and that I will be allowed to remain in the program only if I meet the student responsibilities outlined above.
- I understand that studies show I will be most likely to demonstrate academic improvement if I remain in the program at least three years and most likely to meet my goal of college enrollment if I remain in the AVID program through my senior year of high school.

Student signature _____

Parent commitment:

- Parents and guardians agree to support their student in his or her path to college and to be an advocate for his or her success.
- Parents agree to attend at least one information meeting about AVID.
- Parents will ensure that their child is studying at least 1-2 hours after school and keeping an organized planner and binder.

Parent/Guardian signature _____

Note: Parent/guardian signature is to indicate a review of this application, and is not automatic enrollment of the student into the AVID program.

This information will help us identify students who best fit the AVID program. The information is confidential and will only be used by the AVID site team for placement into the AVID program.

Previously Enrolled in AVID yes no

If yes, circle the grade levels you've been in AVID: 6 7 8 9 10

Parent #1 highest educational level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post-graduate education (masters, etc.)

Parent #2 highest educational level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post-graduate education (masters, etc.)

Ethnic background (mark all that apply)

- | | |
|--|---|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino |
| <input type="checkbox"/> Native American/Alaska Native | <input type="checkbox"/> White |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Pacific Islander |
| <input type="checkbox"/> Filipino | <input type="checkbox"/> Multi-racial |
| <input type="checkbox"/> Other: _____ | |

What main language(s) do you speak at home? _____

What challenges will you face in going to college?

- I will need scholarships to pay for college because my family may not be able to afford college.
- I will need information about how to apply for colleges and scholarships.
- I will need help finding the right colleges for me.
- I will need information about the right classes to take in order to get into college.
- I will need help studying and staying organized so that I can get good grades.

Describe a challenge or something difficult you or your family has faced (optional).

Please answer the following questions in complete sentences.

1. What are your hobbies, extra-curricular, volunteer, and community activities outside of school?

2. What do you like the most about school? Explain.

3. What do you like least about school? Explain.

4. What interests you the most about AVID? If you have previously participated in the AVID program, what did you gain from the experience and why do you want to continue?

5. Why should we choose you for AVID?

6. Do you think joining AVID is more important to you or to your parents? Explain your answer.

7. Describe a past conflict with another student or teacher. What steps did you take to resolve it?

8. What are your academic goals for the future?

9. Why is going to college important to you and your family?

10. If you are selected for AVID, are you willing to put in an extra 30-minutes to an hour of homework every day after school? This time includes reviewing class notes, preparing for tutorials and keeping you materials organized. Explain your answer.
