

Site Council Notes
November 20, 2013
3:45-5:30

I Opening Activities:

A. Welcome and Introductions: In attendance: Bobbi Willis, Jeff Paulis, Pat Avery, Asher Tubman, Cheryl (parent), Juli Mcglinski, Danielle Glenzell, Jericho Scwab, Mary Taylor, Brian Naghaski, Sarah Prater, Elton Villinueva, Tracy Windom, Virginia Farkus, Wade Powell, Ingrid (student), Alec (student), Stan Paulic, Randy Bernstein, Mike Stassack.

B: Visitor Comments: None

II Ongoing Work:

C: Site Council Purpose:

*Site Council is a group composed of Faculty, Admin, Student, Parent, and Classified Leadership. One of the main objectives of the Site Council is school improvement. The Site Council needs to create and approve a School Improvement Plan that covers the 2013-14 school year through the 2015/2016 school year. The council needs to make sure the plan is put into action and must evaluate the plans effectiveness. The Site Council also helps with some professional development sessions and grants. In the past new course proposals have also come through the Site Council.

D: Group Agreements: (Handout)

* A handout of group agreements for the Site Council was passed out

*If a member of site council cannot make a meeting they must send an alternate and if they have more then three absences they might have to withdraw from the Site Council.

*In order for the Site Council to make decisions a quorum of at least 50% of the members from each stakeholder group must be present.

*Group representatives can have a proxy attend the meeting for them and that proxy's vote would count towards a quorum.

*Consensus: All Site Council members must agree to or at least be neutral about a decision or it cannot move forward.

*The SEHS Site Council's Membership is composed of;

- 11 licensed staff
- 2 classified staff
- 2 admin
- 3 parents
- 2 students

*It was suggested that the Site Council add a time-keeper position to their group agreements.

*It was decided that Mary will be the timekeeper

*Group agreements were approved.

III. New work

E. *SIP 2013-2016: Handout:

*Randy passed out a handout of the School Improvement Plan

* The plan had a writing goal, a high school credit goal, and a graduation rate goal. I have typed the goal descriptions below.

Goal #1: Writing: By April, 2014, 85% of juniors will have met the writing benchmark on their first attempt on the OAKS writing assessment and by June 2014 97% of seniors will have met their writing benchmark. By April, 2015, and 2016 each group of juniors in that year will earn a passing rate of 90% on its first attempt of the Smarter Balance writing assessment, and 98% of seniors will have met the writing benchmark.

*It was requested to take the math department out of a strategy that stipulated having each academic discipline be responsible for successfully teaching to specific CCSS writing standards. These standards are to be determined by the Literacy Team with departmental input.

* This request was approved

*Some team members were concerned about some of the percentages listed in the goal. It was decided that team members could examine the numbers and that the Site Council could come back to them in another meeting.

*A faculty member said maybe we should change the percentages in the goal and have it reflect a small percentage of improvement over baseline data.

*Randy suggested that team members should send ideas for goal revisions and strategies to the Literacy Team so that they can make recommendations related to this goal.

* It was stated in the meeting that the main job of the Literacy Team is to educate themselves about the “Smarter Balance Test” and to start familiarizing teachers with it.

Goal #2: 9th and 10th graders earning credits

A. By June 2014, 2015, and 2016, the percentage of 9th graders earning six or more credits will rise from 92% to 94% to 96%

B. By June 2014, 2015, and 2016, the percentage of 10th graders earning twelve or more credits will rise from 90% to 92% to 94%

C. By June 2014, 2015, and 2016, the percentage of students withdrawing for an alternative school will decrease from xx% to xx% to xx%.

* There was a question about item C on goal #2 not being appropriate. The rhetorical question was asked, “Do we want to discourage participation in Alternative Schools?”

*Randy said only about 30% of students in alternative schools graduate with a diploma and that the goal is written to only target 9th and 10th graders because we should want them to stay at SEHS for at least that long. He also mentioned that there are limited alternatives for these grades because 4J alternative schools will not take students in 9th and 10th grade, and although private schools would SEHS would lose the funding that would go to those placements.

* It was mentioned that the SPED, Counseling, and Data teams might want to re-evaluate this goal

* A faculty member suggested changing the language in goal#2 part C to reflect retention of students rather than their withdrawal.

*Someone asked for a description of the “Home Base” Program at South and another council member also asked about how students get selected for this program.

*The Home Base Program is a program for students who need social, emotional, and academic support. Students involved in this program have 1-2 periods a day related to this program. South Admin and counseling teams look at students they are worried about losing after 9th grade due to a variety of factors. Then team members talk with students and their families about enrolling in the program. Part of the Idea

of Home Base is to look and see what kinds of classes will motivate students to stay in school.

Goal #3 Graduation Rate: By September of 2014, 2015, and 2016, we will have achieved a four-year cohort graduation rate for the classes of 2014, 2015, 2016, of 85%, 88%, and 91% respectively, with all ethnic and low SES subpopulations within 10% of the school-wide average. By September of 2014, 2015, and 2016, we will have achieved a five-year cohort graduation rate of 91%, 93%, and 95% respectively, with all ethnic and low SES subpopulations within 10% of the school wide average.

F. PD on Dec. 5: In the afternoon we will have a short faculty meeting and two hours at the end of the day will be allotted for teacher planning time. Four hours in the morning will be set aside for team curriculum planning and collaboration.

IV Reports:

G. Student Government: The freshmen class is planning Winter Formal, The junior class is doing a donation drive for relief efforts in the Philippines, The Senior class is getting ready for a food drive that is coming up the two weeks after break. On an ASB level the students have voted on having one open meeting per month where any student can come and voice ideas to student government. Student government is in the process of planning the budgets for clubs. The money comes from the purchases of the ASB Stickers and the student government is setting a 50% threshold, which means that clubs will only get funding if 50% of their members have an ASB sticker. The rationale behind this decision is that ASB sticker purchases fund student clubs.

H. Parent Council: The Parent Council has met a couple of times and had the first Parent Education Night to talk about the new grading system. It was well attended. There were a lot of questions asked at the meeting and the reps did not have time to answer all of them. The Parent Council received several questions from people who wanted to know how far along the teachers were in terms of implementing the new proficiency model. The Parent Council is still missing a few members and is trying to recruit additional members.

I. Principals Report: The Parent Council will be hosting a continental breakfast on December 6th. Teachers used a variety of codes to communicate student proficiency on the midterm progress reports and some standardization of these codes is needed. Administrators are working on this. Finals will happen on December 4th and we are running an early start schedule. Some teachers are doing finals on December 3rd. Some classes are being added to the schedule such as Global Studies B and Spanish 1. A man was shot and killed by the school resource officer at Churchill today and they had a lockdown. More information about this can be found online at;

<http://www.registerguard.com/rg/news/local/30770514-75/police-koziatek-johns-shooting-officer.html.csp>

V Closing:

J: Set next Agenda

- A. School improvement plan ongoing work
- B. New course proposals
- C. Next meeting is December 18th at 3:45