

## Site Council Notes May 21, 2014

In attendance: Tracy Windom, Alec Bania, Asher Tubman, Sarah Prater, Randy Bernstein, Bobbie Willis, Mike Stasack, Stephanie Cannon, Mary Taylor, Deb McCarty, Elton Villanueva, Brian Naghski, Stan Paulic, Virginia Farkas, Juli McGlinsky, Jeff Paules, Pat Avery, Ingrid Brandt, Cheryl Henderson

### I. Opening Activities:

- A. Welcome & Agenda Review:
- B. Visitor Comments: None

### II. ONGOING WORK

- C. **SIP Review and Proposal:** Randy passed out a handout listing the SIP goals and the latest changes.

\*The 9<sup>th</sup> Grade Attendance Goal was reviewed first. In the SMART goal area the less than sign for 90% was changed to a greater than sign.

\*In the Ninth Graders Earning Credits Goal the baseline data was changed to reflect a net enrollment rate. It was also mentioned that this school year we have lost about 6% of our 9<sup>th</sup> graders to other schools and programs. Another change was that the third bullet on the SMART goal in this area now reads By June, 2014, 2015, and 2016, the net percentage of 9<sup>th</sup> to 10<sup>th</sup> grade enrollment will be 97%, 98%, 98%.

\*On the Graduation Rate Goal page some of the strategies and examples of evidence were changed. The word "Pursue" was added to the sixth strategy. The fifth strategy was added and grant applications were added to evidence for the sixth strategy. A site council member questioned whether the word "Pursue" was appropriate for the sixth strategy. This word was added to reflect the need to obtain additional funding through grants and other measures in order to accomplish the goal. The site council members had a discussion about the implications of having a goal to expand CTE courses, given reduced FTE at the school.

\*In the Math goal the language "implement Work Keys" was added to the fifth strategy. The language "including Work Keys" was added to the evidence section for the fifth strategy also. It was mentioned that students who do pass the Smarter Balance Test in Reading and Math can still graduate if they pass the "Work Keys" assessments in these areas.

\*In the Reading goal the Baseline Data section was revised to say; in 2012 and 2013 an estimated 87% of students met the reading benchmark on their first attempt of

the OAKS test. Under the SMART goal some of the percentages were changed including;

87% of juniors will have met the reading benchmark, 99% of seniors on track to graduate will have met the reading benchmark, each group of juniors will earn a passing rate of 87% and 90%, respectively, and by June 99% of on-track seniors will have met the reading benchmark.

In the fourth strategy "Include Work Keys assessment as an option" was added. "Passing rates on Work Keys" was also added to the evidence section for the fourth strategy.

\*The Writing Goal was not changed.

\* In the Health and Wellness goal; "Survey results and data analysis" was added to the fourth strategy evidence. The fifth strategy was also added.

**The school improvement plan (SIP) was voted on and passed unanimously.**

\*It was mentioned that in order to make adequate progress towards meeting the 9<sup>th</sup> Graders Earning Credits goal, the site council team members would need to identify 10<sup>th</sup> graders who will be enrolled in the Home Base program next year.

\*The site council members want to have club registration day on September 2<sup>nd</sup> concurrently with regular registration and this is one of the strategies listed under the Graduation Rate Goal.

\* It was mentioned that the site council wants to complete the Health and Wellness survey by the end of this year.

\* The site council also needs to gather all the data that they can from the OAKS tests after the window closes.

### **III. NEW WORK**

D. **3x5 Teacher survey:** 59 total surveys were turned in. Bobbi Willis has information about a link that can be used to see the survey results;

\*It was asked whether the students had taken a survey about the 3x5 schedule. It was answered that they had been emailed a survey but that the data collection has not been completed. A student government rep said that he would check on the status of the data collection and that he would email some information to Randy.

\* When asked about the 3x5 schedule, A parent made a comment that her student has been talking more about his relationships with his teachers at home and said that it could possibly be attributed it to the schedule change.

\*A staff member asked what the Site Council could do to improve morale about the 3x5 without changing the schedule. It was mentioned that we should acknowledge that the change is still relatively new and that there is typically an implementation dip for any major change. Randy said it is important for our teacher leaders to make the point that while the 3x5 is significantly different, we all know there are positives and negatives associated with any change, and that if we take the time to adjust to it as optimistically as possible over the next few years it might end up being a good thing.

\* Another teacher stated that there are high levels of teacher dissatisfaction with the change as evidenced by the survey, and that maybe the district should acknowledge that the change was a mistake and go back to the way things were.

\*A parent rep brought up that students taking drama and choir classes have really long days because they have to take them during 0 periods and that this makes some students not want to take these courses.

- E. **Teacher Leadership and Site Council Membership:** Randy gave site council members a handout showing who would be the department leads for staff council and site council. There were some errors including Fine arts and Applied arts being put together and Pat Avery not being listed as a lead. Stan Paulic was also listed as being the recorder and this was an error. Stan also said that no one wanted to be the head of the Social Studies department and he wanted to know if he is the head of the Social Studies department until June or August. It was answered that department heads serve from August to August.

A question about the leadership team existing next year was brought up. Leadership Funds are a part of bargaining and that is happening this year. Leadership funds may be cut as a result of bargaining. Randy asked if department heads could identify who would “provisionally” be the department heads for next year.

#### IV. Reports

- F. **Student Government:** Prom went well. ASB is doing a 5K run on Sunday June 1<sup>st</sup> to benefit Food for Lane County. Student Survey data related to the 3x5 schedule will be sent to Randy in the near future. Class elections are coming up. Women’s Powder Puff football is about to start and the blood drive went well.
- G. **Parent Council:** The Celebrate South Event made money but not as much as in the past. The attendance was lower then in past years. Over 200 people were served at

the event. \$3,400 was brought in but after expenses there was about an \$1800 profit. Elections for officers for next year took place and two new parent reps will be joining Site Council next year. Their names are Laura Montgomery and Bernadette Conover.

- H. **Principal's Report –staffing, other:** The staffing plan has changed for the better and the student to staff ratio has returned to previous levels. Science, English, and Social studies got all their cuts back. Math got most of their cut back (.33 out of .50) and the World Language department got a little bit of FTE back in Spanish. The PE department got its FTE returned. Every year some FTE comes out of EEF and Randy is hoping to keep .3 FTE in the EEF fund for now. However, EEF donations are not as strong this year. Parent Council passed their budget and it includes money to pay a library assistant to keep the library open full time for students. Candidates for principal are being interviewed for Churchill, North and South, in the next couple of weeks. At the district level an HR director has taken a second interview. South has positions open for Science, Math, and Child Development teachers.

\*There was a question about whether the district is hiring someone to direct AVID across secondary schools. This decision has not been made yet.

\*There was a question about whether the interview committee for principal had been picked yet. Randy said the Site Council members would be a good group for this committee. Only four people have applied for the SEHS position at this time.

\*While we don't have an approved calendar yet we do have one that the school board is looking at tonight. August 27<sup>th</sup> is most likely going to be the first day for teachers and Wednesday September 3<sup>rd</sup> is most likely going to be the first day for students and September 2<sup>nd</sup> will most likely be a registration/freshmen orientation day. Currently in negotiations EEA wants 191 days while the District is proposing 189 days. This could affect the teacher start date so it is subject to change.

## **V. Closing**

**I. GOTO and Set Retreat Date:** Stan Paulic is looking for a teacher to go with him and some students on an educational trip to Senegal next year. Interested teachers should contact him for more details. A possible retreat date for site council is August 26.