

Site Council Notes
April 16, 2014

In Attendance: Tracey Windom, Pat Avery, Sarah Prater, Randy Bernstein, Jeff Paules, Brian Nagski, Stephanie Cannon, Asher Tubman, Danielle Glenzel, Mary Taylor, Juli McGlinsky, Stan Paulic, Bobbi Willis, Lallie Mckenzie, Mike Stasack, Virginia Farkas, Ingrid Brandt, Cheryl Henderson, Jericho Schwab

I-Opening Activities:

A: Welcome and Agenda Review:

B: Visitor Comments:

II Ongoing Work:

C: Every 15 minutes: The site council had previously decided to schedule Every 15 minutes for September 2015, but after some of the council members observed this event at Churchill it was suggested that the date be changed to Spring 2015. The Site council voted to move the date to Spring 2015.

D: SIP Review and Proposal: Since the last SC meeting we had a staff development day which involved having staff look at the SIP goals and provide feedback. Randy highlighted some changes which are listed below.

The 9th grade attendance goal had two changes.

The fourth strategy was added and reads; To improve the process for placement for incoming freshmen into the existing Advisory program, based on need and skill level. Improve progress monitoring as well.

The fifth strategy which reads, Explore ideas for developing an Advisory/Guide program so every student has a caring adult who provides grade level specific information and helps monitor and support those who require it. Was moved to the grad rate goal.

In the 9th graders earning credits goal:

Language about reducing the attrition rate for students going on from 9th to 10th in grade in the SMART goal was changing to focus on improving the retention rate.

A fourth strategy reading; Faculty PD and collaboration on implementing best practices re: culturally responsive teaching, relational trust building, student engagement, etc., was added.

A sixth strategy reading; Successful implementation of “Home Base” support program, including effective identification and recruitment of students going from grade 9 to grade 10, was added.

In the fifth strategy the name of the Data team was changed to the Instructional Intervention Progress Monitoring Team.

In the Graduation Rate Goal:

A third strategy which reads; Adjust Schedule to build time for teachers to meet with and work with their struggling students (e.g. IA time) was added.

A fourth strategy that reads; Implement program for juniors, similar to Home Base, that provides daily monitoring and support was added.

A suggestion about doing a club day during freshmen orientation or registration activities was brought up. A seventh strategy that reads; Systematically promote clubs and sign up processes was added. ASB was added to Admin and AD under Person(s) Responsible for the seventh item.

The word **Pursue** was added to the beginning of the fifth strategy and the specific example of Wood Shop was removed.

Under evidence for the fifth strategy grant applications and/or funding sources was added.

In the Math Goal:

Under baseline data in the Math goal it reads For the class of 2012 of those who did not pass the 8th grade Math OAKS in 47% passed the Math OAKS in high school. It was mentioned that this is an area in which SEHS is excelling when compared to most other High Schools in our area.

Under the SMART goal area two items were added which read;

By June 2014,2015, and 2016, students earning at least 1 credit in Algebra will be 70%, 75%, 80%, respectively.

By 2016, 60% of students who entered HS having not met 8th grade math benchmarks will meet on their first attempt.

In the Reading Goal:

The SMART Goal reads; By April 2014 85% of juniors will have met the reading benchmark on their first attempt of the OAKS reading assessment, and by the end of June, 2014, 99% of

seniors on track with credits to graduate will have met the reading benchmark. These percentages were increased slightly from the previous goal and it was mentioned that students can meet the benchmark by passing tests or completing work samples.

In the third strategy the words “work samples” was changed to performance tasks in the strategy description and the evidence description.

The head of the English Department stated that it was problematic to have separate reading and writing goals in the SIP when the Smarter Balance Test combines reading and writing assessments into one test. It was also stated that it would be difficult to compare numbers from previous exams when the SB test comes out because it will be significantly different than previous tests. It was decided that the Literacy Team would look at the Reading and Writing goals in order to determine if they should be merged.

It was suggested that the baseline data summary be changed to say that we don't really have baseline data for the Smarter Balance test.

In the Health and Wellness Goal: It was suggested to add a fifth strategy related to moving the plan forward based on the data that the Health and Wellness team collect. It was also mentioned that the Health and Wellness team is hosting a free bowling night at South Town Lanes from 4-6PM on April 24th for SEHS faculty and their families.

III. New Work

E. Late Start Wednesdays: It was mentioned that some of the Portland school districts are being sued because students who have received less than 130 instructional hours are earning credits. North has enough hours because they have no Late Start Wednesdays. Next year we are projected to be short on hours but Sheldon is not because they have 60-minute classes instead of 55 minute ones on their late start day. South needs to give 25 minutes more of additional instruction on Wednesdays. It was suggested that we could start at 9:00 AM and make lunch five minutes later than it currently is scheduled for on Wednesdays. It was also suggested to change passing time from 6 min to 5 min and to have 71 min class periods. The student rep on the Site Council was concerned about the idea of shorting the 0 period times on Wednesdays by 20 min due to the effect on zero period class times. The Site Council decided to wait until the district figures out how many days we will have next year. It was stated that the district wants us to adjust the schedule to meet the requirements of the law in advance. It was asked if project days and assembly schedules subtract from the 130 hours of instructional time and it was answered that they don't. The Site Council will need to look at this problem again in future meetings and determine in the mean time if making the periods on M,T,TH, & F one minute longer each and shortening the passing time to five minutes would provide enough instructional time to meet the 130 hour requirement.

IV. Reports:

F. Student Government: ASB elections are next week there is an open assemblies coordinator position and it will be added into class elections. ASB is working on a 5k charity run for FFLC. It is set to happen on June 1st. The Celebrate South event will be coming up on May 9th and staff has been asked to make donations of time for a raffle.

G. Parent Council: The Parent Council approved a budget for the Celebrate South Event May 9th at their last meeting. Parent reps also talked about getting people to run for open positions. The parent council talked about the ENEWS and what people should contribute in order to get their businesses listed in the ENEWS. It was mentioned that tonight is the next Parent Education Night and that these nights have been very effective this year.

H. Principal's Report: There will be many programs going on this summer. There will be a Summer Bridge Program again in Math and Science. SEHS is looking for a Science teacher for SB. Churchill is offering an engineering summer school with two courses. Applied Engineering Principles is one course where students can earn ½ credit by taking classes for 3-½ hrs per day at a cost of \$375. The second one is Applied Robotic Principles. It is also a ½ a credit class and is scheduled to happen after the AEP class. South will also be offering High School Credit Recovery classes through APEX with Peter Wiebe this summer. A single session cost is \$125. A district wide free high school credit recovery program will be at Churchill and North. An Essential Skills work samples class will also happen. The Site Council agreed to change the guide schedule to allow fifty minutes instead of 25 for the Friday guide period. This makes the guide period schedule for that day the same as on the other days for the week of April 24th.

Randy told us that we have a projected reduction of FTE for next year. Projected cuts by department were listed as follows; World Language .42 out of Spanish, .17 out of Japanese, .33 language arts, .17 social studies, .25 PE and Health, .25 Art/Home Base, .33 Science, .5 Math.

V. Closing

I. GOTO and Set Next Agenda: Late start Wednesdays will be moved to ongoing work and the SIP will be also. Planning for the Every 15 min activities will be moved to completed work.