

Site Team Minutes – October 21, 2015

Attendance: Mary Sanders, Bobbie Willis, Mary Taylor, Sarah Prater, Danielle Glenzel, Joy Marshall, Tana Bailey, Juli McGlinsky, Peter Wiebe, Laura Montgomery, Tamara Torrence, Elton Villanueva, Alex Leve, Jin Kim, Lynette Williams, Brian Naghaski.

I. Opening Activities

Welcome and Introductions

II. Reports

C. Student Government

- ASB is taking over graduation party
- Homecoming went well made a little bit of money, Food Drive on November 9th
- Pep assembly went well attendance was good, maybe a little more “Pep” at the end of the assembly would be nice.
- Venues in the city have really increased prices for dances. Renting just facilities with no food is approximately \$5,000 everywhere in town.

D. Parent Council

- Main topic of the last parent council meeting was Celebrate South.

E. Principal's report

- Busy week last week with testing day, kind of hectic getting computers set-up for the Aspire test.
- During testing day the session on suicide was hard for students and parents would have liked warning.
- PD staff meeting seemed to go well. Teachers are getting ready to write smart goals
- PSAT results are usually sent back right before winter break.
- It is unknown when Aspire test results will be sent and the company is making no claims.

III. New Items.

F. EEF Grant Proposals

- Deadline November 1st.
- Deadlines seem rather soft. Andy will verify with EEF about the November 1 deadline.
- Bobbie will send an email giving heads up about the possible November 1 deadline. (Joy Marshall sent this question in a text and it came back with an answer of no more than a couple of days late, Andy will still confirm deadline.)
- Several proposals likely to come in from squad, avid, technology and counseling.
- There was a universal thumbs up vote about email being a way to evaluate proposals.

G. New Courses for 2016-201

- Site council needs to know new courses before forecasting, so departments need to be thinking about classes to offer next year.
- Proposals for new classes first go to staff council as a curriculum committee and once the proposals are fully edited they come to site council for approval.

IV. On Going Work

H. PD schedule update

- 12 TIGs have been proposed

- We will have district in-service days
- There will also be PD on the third late-start Wednesday mornings.

I. SIP Work & Debrief

- Idea is to be thinking about next year's SIP as we look at the current plan.
- Groups
 - Attendance: Juli, Tial, Elton, Bobbie
 - Read/Write: Sarah, Andy, Lynette
 - Math: Peter, Danielle and Tara
 - Grad Rates: Mary T, Brian, Anna, Alex
 - 9th grade Credit: Laura, Tamara, Jin
- What do we need to determine as adequate progress on the use of this strategy?
- Second, is the strategy appropriate and targeted where we need to improve? If not, what work do we need to do to improve that situation.
- Looks like we have enough key players for the main topics that we have in SIP.

Reported ideas:

- Graduation Rates Committee ideas: Attendance: stagger schedule, offer .25 credit chunks, apex (want data about APEX and how many are served and is it making a big difference.)
- 9th Grade team: Combine the two red areas into one. Combine teacher collaboration with PD on classroom climate. Recommend priority for freshmen keeping same teacher all year for all terms of a course. Every department should give feedback on their department's efforts toward aligning freshman level classes for consistency of instruction. This group had a question of whether IHS implements the South SIP as well or if they have their own?
- Math: They mainly discussed intervention classes. There is year long algebra 2 class. Two of the members of this group left prior to the group reports.
- Attendance rates: They had similar thoughts about suggesting 6-week course offerings. They brainstormed ideas on ways initiate credit earning opportunities. They also mentioned that culturally responsive teaching requires building of relationships with teachers and how important having the same teachers are for an entire course. They had a question about what was the 9th grade attendance for last year? They stressed the importance of building relationships and providing vibrant learning environments, but that attendance improves when teachers make it a practice of calling home with just a few tardies or absences.
- Reading/Writing: They noted that teachers during project days are supposed to be creating performance tasks for reading and writing in their subjects for all subjects other than math. They made the comment that they need to make sure that all departments know what the reading and writing standards are and where they are located on ODE website. They also would like to give sample performance tasks to the departments so they a better idea of what would be expected in a performance task. They goal is for departments to give the performance task to the students and then come back together as a department to evaluate the results and discuss how it went. Literacy team is partially responsible for facilitating progress toward this goal and more support is needed through PD time.

Next site team will have following-up on SIP work.

Meeting adjourned 5:30 PM