

**SEHS Site Council Meeting Agenda**  
**May 20, 2015, 3:45-5:30, Room 305**

<b>ITEM</b>	<b>PERSON</b>	<b>TIME</b>	<b>ACTION</b>
<b>I. OPENING ACTIVITIES</b>			
A. Welcome, Introductions & Visitor Comments	Bobbie	3:45-3:50 5 min	Information
<b>II. NEW ITEMS</b>			
B. Data Team Presentation	Data Team	3:50-4:35	Inform/Discuss/Apply
<b>Essential Question: How do differences in high and low performing students' perceptions of teacher's attitudes and practice inform teaching?</b>			
<b>II. NEW AND CONTINUING ITEMS</b>			
C. SIP Work Prep for June PD meeting	Stephanie	4:35-5:15	Prepare and Present
<b>REPORTS</b>			
D. Student Government Report	Students	5:15-5:30 5 min	Information
E. Parent Council Report	Parent Reps	5 min	Information
F. Principal Report	Stephanie	5 min	Information

**What is Discourse I and Discourse II? (See examples.)**

<p><b>Discourse I</b> is the language typically used to talk about, question, and plan the work of schools, change or reform. Discourse I supports and maintains the status quo without appearing unresponsive to outside demands for improvement.</p>	<p><b>Discourse II</b> is the language that tends to be about uncomfortable, unequal, ineffective, prejudicial conditions and relationships in schools. Discourse II opens up space for ambiguity and changes to be part of a purposeful structure.</p>
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