

Site Council Meeting Notes  
3/19/2014

In attendance: Bobbie Willis, Tracey Windom, Alex Bania, Juli McGlinsky, Virginia Farkas, Sarah Prater, Elton Villanueva, Brian Naghski, Jericho Schwab, Mike Stasack, Pat Avery, Tia Holliday, Danielle Glenzell, Stephanie Cannon, Randy Bernstein, Deb MacCarty, Asher Tubman, Mary Taylor, Tracy Windom, Pat Avery, Stan Paulic

## **I- Opening Activities**

- A. Welcome and Agenda Review:
- B. Visitor Comments: None

## **II- Ongoing Work**

**C: Literacy Team PD for 3/20:** The Literacy Team will be presenting tomorrow at 8AM. There will be a general presentation about the learning targets in the CCSS that demonstrate proficiency. They will recommend various targets for different departments. After the review of the CCSS there will be a Smarter Balance Test presentation. The Literacy Team presentation will take about 2 ½ hours.

**D: Data/IIPM Team Proposals:** Tia from the Data Team gave a presentation about their purpose and their proposal for SEHS. There was a quick review about Instructional Intervention Progress Monitoring and the three tiers. Tier one interventions are just teaching strategies that are used with the whole class. Tier two interventions are designed to help students in class who are having trouble, and Tier three interventions happen outside of class. The main purpose of the data team is to facilitate the use of data to inform instructional decisions and changes. In the presentation it was mentioned that there is a big discrepancy in grades and performance between students who come from low SES or minority backgrounds and their peers. The data team wants to help in two classrooms to create "Action Research Classrooms". The data team reps would specifically focus on improving relationships between students and teachers.

The second part of the data team's plan would be to Assess school wide cultural responsiveness by administering to audits. The first audit would be an "Equity Building Audit" and the second audit would be a "Literature Equity Audit". A question was asked about how a teacher can tell when a student comes from a low SES household. It was mentioned that a if a teacher had this knowledge they could help students with things like materials for a project or snacks at school, but that it is hard for teachers to learn this type of information because it is typically confidential. There was not a good answer for this question in the meeting. A question about how the literature and equity audits would be done was asked. It was answered that the data team reps would work with the literacy team or other teams to create the audits. Tia was asked if she knew who was going to do the Action Research Classrooms. She said she would like to get some volunteer names today or tomorrow during the PD session. The data team would also like to have the

Action Research Classrooms be classes that teach core subjects. There was a question about if there is any data that would suggest that students who do not graduate do so more because of failing language arts and social studies classes, or math and science classes. Randy said that he thought that at the freshmen level the students have more trouble with Math and Science. Tia said that students living in poverty are more likely to fail Language arts and Social studies. Apparently at South we have more of an issue with students failing math as opposed to reading. A vote on the proposal was taken. Almost everyone voted thumbs up however one teacher had a question about section 2e of the plan which had to do with the data team exploring the implementation of an advisory for all 9<sup>th</sup> grade students. I believe he wasn't sure if the data team would be attempting to put all 9<sup>th</sup> grade students on advisory or if they would just be looking into the feasibility of this option.

**E. SIP Prep for Faculty Review:** Randy talked about how faculty should use the 90 allotted minutes to review and pass the SIP tomorrow. He mentioned that the 90 minutes would not be enough time to go through the whole plan with the entire faculty. It would be enough time to go through half of it. Randy suggested that each department split in half and work on half of the school improvement plan goals in separate groups. Each group would then have about 30 minutes to review each of the 3 goals. This plan was approved. It was mentioned that the department heads should decide in advance who would work on what goals. Three goals are focused on CCSS, specifically Reading, Writing, and Math. The other three are 9<sup>th</sup> grade credits, attendance, and graduation rate goals. This process is scheduled to take place between 2:00-3:30. During this time the goals will be reviewed and the school improvement plan will be vetted but not finalized. The goal will be for the formal SIP to be approved at the next Site Council meeting. The Site Council decided their groups in the meeting. It was decided that, Tracy, Asher, Jericho, Mike, Stan, and Danielle would work in the Reading Writing and Math group and that Stephanie, Brian, Elton, Pat, Mary, Deb, and Sarah would work on the 9<sup>th</sup> grade goals.

### **III New Work**

**E. Course Proposals:** There was large PDF of course proposals sent out by email. There are two recommendations that have been put forward by the English dept. The first was to create an English 9 booster course for students who lack prerequisite skills to be successful in English 9. The student's would not be getting English credit for this class but they would obtain prerequisite skills needed for English 9. If this course is approved all English 9 classes would start in the second trimester. English 9 honors would still start in the first trimester There was also a course proposal for a tenth grade English proficiency lab that would help students to recoup English credits that they are short on from their 9<sup>th</sup> grade year. There was a question about whether students in the 10<sup>th</sup> grade lab would need to have come from a freshmen English class that uses a proficiency model. The answer was that any credit deficient student would be eligible and it was also mentioned that it is the goal of the English department to have all English 9 classes use a proficiency model in the near future. There was a question about how students transferring after the

first term would utilize the booster course if it were only available in the first trimester. The answer was that they would not be able to but that they could still make use of the proficiency lab. It was asked if changing the way English courses are offered would have a major impact on other departments in terms of scheduling. It was answered that it would likely increase the number of students who took other types of classes in the first trimester. It was asked what percentage of the freshmen class typically takes honors 9 classes and it was answered that about 30% do. The course proposals were voted on and passed.

There were three new course proposals involving technology from Mary; Game development, Mobil App development, and Beginning Programming using Python. These course offerings would not affect any other departments in terms of FTE and staffing. Mary says that the Game Development and App Development classes have been historically very successful. There was a question about whether Excel classes would still be offered. Mary said that they would. The only classes getting bumped would be Web Design classes and web design is still offered as a part of other technology courses that are available to students. A motion was made to approve all three classes and the motion was passed.

**F. Standards Reporting:** We have a team that is working on making sure that SEHS will have some kind of reporting on proficiency standards at the end of the year. This is a legal requirement. There will be a presentation about this tomorrow. The options will include a bare minimum option and a slightly more robust option. The process will involve teachers reporting on student's progress towards meeting certain proficiency standards in the comments section of their trimester three grade reports.

#### **IV Reports**

**G Student Gov:** In two months the student government will host the prom, it will be on May 19<sup>th</sup>. There is a charity 5k being planned for the end of May. Proceeds will benefit Food For Lane County.

**H. Parent Council:** In the last Parent Council meeting the first 30 min was a report and discussion about how the implementation of the 3x5 schedule is going. Parents wanted to know how much curriculum was being covered compared to prior years. Randy spoke to about 15-20 parents and summarized some of the requested information. Teachers who are teaching a three-term course are covering as much information as in previous years or more. Teachers teaching a two term course are covering about 85% of what they used to on the average but reported that they are covering this info better when compared to prior years. There is a fundraiser planned for May 9<sup>th</sup> called the Celebrate South event. It involves an all you can eat spaghetti dinner and there will be a raffle and a silent auction. The parent council rep also asked about doing a non-event where parents could just send a check if they wanted to. (In my personal opinion it would be nice to see money sent in by

check being used to pay for families that want to attend the event but who cannot afford the dinner.)

**I. Principal's report:** The LCC computer skills course will have about 30 students enrolled. The Green Careers course is projected to have about 5-9 students in it. Putt Putt winners will be announced at the staff party at Anna Grace's house after the Site Council meeting. Bargaining will begin soon and Randy will serve on the bargaining team this year. Most bargaining will be after 4:00PM. A Wellness goal will be presented tomorrow. A new teacher will be starting next term and her name is Deb Rosenthal. She will teach 2 Biology classes and one Physical Science class. The school choice lottery has been completed and we will have 50 students from out of district coming to South next year. This means we will have a higher enrollment projection and Randy will be lobbying for increased FTE as a result of this. There was an attendance handout passed out depicting students with five or more absences. Randy asked that we review this information in order to identify students who are at risk.

## **V. Closing**

J. Next Agenda: We will be making a decision on the SIP in the next meeting and standards reporting will be moved to the ongoing work section. The next Site Council meeting is scheduled for April 16<sup>th</sup> at 3:45.