

SOUTH EUGENE HIGH SCHOOL
Career Aligned Mastery Programs
Coursework and Requirements

Participation in a Career Aligned Mastery Programs is subject to teacher Recommendation
* College Now dual enrollment course

Arts and Communications Major

In addition to core academic courses required for graduation students may be asked to complete:

A community-based internship
European Lit and Humanities or Major World Lit.
Plus 2 credits in two or more CAM Courses and a
CAM Portfolio

Visual & Graphic Arts Courses

19th Avenue Insights/Visual Arts

*Basic Design

*Graphic Design I

*Ceramics

*Drawing

Photography

Drawing and Silkscreen

Gwyn O'Connell, Teacher

Music and Performing Arts Areas of Emphasis

Instrumental Conducting

Instrumental Performance

Vocal Performance

Music Theory

Music History

Composing and Arranging for Instruments

Ron Black, Band Teacher

Kimberly McConnell, Choir Teacher

Theater Arts

Drama

Drama II

Acting Ensemble

Stage Craft

Patrick Avery, Teacher

Journalism Courses

*Journalism I

Axe

Yearbook – 2 years

Bobbie Willis, Teacher

Business and Management Major

In addition to core academic courses required for graduation students may be asked to complete:

One semester of Business and Enterprise
and/or Marketing

Plus 2 credits in two or more CAM Courses
and a *CAM Portfolio*

Culinary Arts Courses

International Foods

*SouthFORK

*Advanced SouthFORK Catering

Gregory Dunkin, Teacher

Business Entrepreneurship Courses

Axe Shop Operation I

Advanced Marketing-Axe Shop

Juice & Java Operation I

Advance Marketing – Juice and Java

One year of Algebra I or higher

Marilyn Cooley, Teacher

Information Technology Courses

*Computer Applications I

*Computer Applications II

Advanced Web Design

SouthTECH

Mary Ditson, Teacher

Human Resources Major

In addition to core academic courses required for graduation students may be asked to complete:

A Community-based internship
One year of Psychology or Contemporary
World History
Plus 2 credits in two or more CAM courses
and a *CAM Portfolio*

Early Child Development Courses

*Child Psychology

*Advanced Child Psychology

Marilyn Cooley, Teacher

Integrated Outdoor Leadership Courses

Integrated Outdoor Program Integrated
Outdoor Program Team Leader

Jeff Hess, P.E. Teacher

Peter Hoffmeister, English Teacher

What is a CAM? Career Aligned Mastery Programs (CAM) are career based curriculums, designed to ensure students coming out of each program are competent in critical academic areas, career/life knowledge and skills. These skills empower students with a platform for further schooling, employment and productive living. Students who achieve the CAM designation meet the state *Extended Application* graduation requirement by demonstrating the ability to apply and transfer knowledge to new situations, solve problems, communicate, work in teams and plan their futures.

Career Aligned Mastery Programs offers:

- Personalized learning
- High academic expectations
- Learning outside the school
- Relevant career and academic learning
- Next step planning

Experiences in these programs are rich and varied. Academic and professional technical skills are taught in context with each career focus areas with numerous opportunities for real life applications.

2009 - 2010 Calendar of Events

April 30, 2010.....CAM Portfolio is due
 May 25, 2010.....CAM Ceremony
 and Exhibition

Due Dates

May 15, 2009

- (#2) CAM Agreement

September 25, 2009

- *Must have a CAM binder*
- (#11) CAM-specific Requirement Checklist
- (#5-draft) Resumé & Cover Letter drafts due
- *Pick up Mock Interview packet & schedule interview with Jocelyn LaMar*

October 14, 2009

- Mock Interviews - must have Resumé & Cover Letter (#5-final) > Feedback & Scoresheet (#6)

November 6, 2009

- (#4) Personal Statement completed
- Complete & print Personal Data Sheet from Naviance
- (#8) OK to request Letters of Recommendation (2)

December 17, 2009

- (#7) Applications: College & Employment
- *Meet with your CAM teacher to set your CRLS Teamwork/Skills Goals*

January 22, 2010

- (#10) CRLS Folder ("Career & Education Plan") from Career Center
- (#12-part) Outside-of-Class Hours Log Sheet (12 hrs.)
- (#13-part) At least two CAM Work Samples
- (#16-part) At least two Writing Samples
- *Portfolio Review - all of the above completed and in binder - with Jocelyn LaMar*

April 23, 2010

- (#17) CAM Reflection Essay
- (#9) Transcript(s)
- (#12-all) Outside-of-Class Hours Log Sheet (25)
- (#13-all) CAM Work Samples
- (#16-all) Writing Samples
- Statement of Originality and Confidentiality
- (#1) Table of Contents

April 30, 2010

- (#3) CAM Program (courses taken)/Brochure
- (#14) Oral Communication Skills Evaluation
- (#15) CAM Major CRLS Evaluation
- (#18) Other Interests & Activities section

COMPLETED PORTFOLIO DUE

**South Eugene High School
 Career Aligned Mastery
 Programs**



- Arts and Communications
- Journalism
- Visual and Graphic Arts
- Music and Performing Arts
- Drama and Stage Craft
- Business and Management
- Culinary Arts
- Entrepreneurship
- Information Technology
- Human Resources
- Early Childhood Development
- Integrated Outdoor Program